



KEY CONCEPT	COMPONENTS
GROWTH	CULTURE <ul style="list-style-type: none"> • Nature shows us changes in different seasons as we witness each other's growth in different periods of the school year. The reflection of environmental changes in four seasons will help us increase awareness of our own growth.
	CONNECTION <ul style="list-style-type: none"> • This is the last term for year 7 students and it is also the best time to collect the best memories of their primary school years. The four seasons lab book aims to help students reflect on natural changes and growth in different seasons. • Students grow with the help of parents, teachers, friends and themselves as years go by. There must be some favourite memories they would like to share before they leave.
	LANGUAGE <ul style="list-style-type: none"> • Students will continue to practise Pinyin not only by speaking but also by having more listening exercise in Chinese. • All the students will have a turn to demonstrate skills to write Chinese characters using the correct stroke order with Li laoshi to complete the end of year report. • Chinese character strokes and radicals are still part of our goal in this term.
ACHIVEMENT STANDARD <ul style="list-style-type: none"> • Students apply knowledge of grammatical and text structures and vocabulary choices to communicate effectively. • They access and analyse a range of authentic spoken, written and multimodal sources to support and present ideas and opinions. • Students sustain oral and written interactions, making appropriate adjustments to language use for different audiences, contexts and purposes. 	